

America's Civil War

Program Name Middletown ABLE

Staff Responsible for Lesson Jennifer Edwards

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
X		X																	
Date(s) Used				April 12, 2011															
Civics Category				III. U.S. History and Citizenship Preparation															
Civics Objective				<p>2. Government and Law Identify people and events in local, state, and/or federal history.</p> <p>5. Government and Law - Citizenship Preparation Respond to questions about the history and government of the United States in order to be successful in the naturalization process.</p>															
Time Frame to Complete Lesson				60 minutes															
EFL(s)				4, 5, 6															
Standard(s)/Components of Performance				Read with Understanding Convey Ideas in Writing															
Benchmark(s)				<ul style="list-style-type: none"> • R.4.1 Comprehend information in common forms and simple paragraphs (e.g. simple job application, classifieds, phone book) • R.5.1 Comprehend simple graphs, charts, diagrams, and paragraphs. • R.6.1 Read authentic materials to gain knowledge. • R.4.2 Use strategies to understand text (e.g. use a basic ESOL dictionary or bilingual dictionary, apply context and language clues). • R.5.2 Use strategies to understand text (e.g. draw on prior knowledge, use a basic or ESOL dictionary, 															

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	<p>look for root words).</p> <ul style="list-style-type: none">• R.6.2 Use strategies to understand text (e.g. skim and scan, use dictionaries, use word parts).• R.4.3 Use strategies to monitor comprehension of simple paragraphs on familiar topics (e.g. restate, copy and rephrase text, use context).• R.5.3 Use strategies to monitor comprehension of information on familiar topics with unfamiliar vocabulary (e.g. recall, explain the content of the text, use simple examples).• R.6.3 Use strategies to monitor comprehension of information on unfamiliar topics (e.g. pose and answer questions, alter reading rate).• R.4.5 Draw conclusions (e.g. from sentences using sequence of events or description, from simple paragraphs using sequence of events or description).• R.5.5 Draw conclusions (e.g. finding main idea of a paragraph, using compare/contrast).• R.6.5 Draw conclusions (e.g. summarizing from multiple paragraphs, using fact/opinion).• W.4.2 Organize simple sentences with a beginning, middle, and end.• W.3.3 Produce simple sentences on familiar subjects.• W.3.4 Illustrate some control of basic grammar (e.g. present and simple past tenses, prepositions, subject-verb agreement).• W.3.5 Use conventions of spelling and punctuation (e.g. commas in a list, end punctuation, common spelling patterns).• W.5.5 Use mostly correct spelling and punctuation.
Materials	<p><i>What Do You Know about the Civil War?</i> Handout</p> <p>Computer with internet access</p> <p>Websites about the Civil War, such as:</p> <p>http://www.elcivics.com/civil-war-civics.html (EL-Civics)</p> <p>http://www2.lhric.org/pocantico/civilwar/cwar.htm (Civil War for Kids)</p>

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	<p>http://americanhistory.pppst.com/civilwar.html (A collection of Power Points about the Civil War)</p> <p>www.parade.com/civilwar (Reliving History)</p> <p>http://www.history.com/topics/american-civil-war (History Channel)</p> <p>http://www.nytimes.com/interactive/2010/10/29/opinion/20101029-civil-war.html (NY TimesInteractive Timeline)</p> <p>Pencil or pen</p> <p>Dictionaries (if needed)</p>
Activities	<ol style="list-style-type: none"> 1. Teacher explains that April 12, 2011 marks the 150th anniversary of the start of the Civil War. Ask the students to share what they know about the Civil War. (Who was fighting? Why?) 2. Define key vocabulary terms related to the Civil War: Union, Confederacy, Civil, secede, slavery, abolition, emancipation 3. Distribute <i>What Do You Know about the Civil War?</i> Handout. Instruct the students that they will complete an internet search to learn more about the Civil War and answer the questions on the handout. 4. For students who are inexperienced with internet searches, model how to type in the suggested web addresses and/or search terms. 5. Students complete the ten questions on the handout. (Lower-level students may work with a partner or be paired with an advanced student for assistance.) 6. After students have completed the handout, discuss the answers together so that students can check their work. Discuss what students learned about the Civil War. Students may also share how the United States Civil War is similar to a war in their country's history, if applicable.
Assessment/ Evidence	<p>Completed worksheet</p> <p>Class discussion</p>

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Reflection	<p>Most students in my class have a lot of internet experience. I directed the lower-level students to the EL Civics website and the Civil War for Kids website because the reading passages are more concise, but I let the more advanced students explore freely. Many also were interested to view photographs from the Civil War. (Photographs are contained on the suggested websites, but hundreds more can be found on the Library of Congress website, American Memory.)</p>
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On April 12, 1861, the Civil War began. When it ended, 620,000 soldiers had been killed. We will look at internet sites to see what we can learn about this important event in United States history.

Suggested sites to explore:

<http://www.elcivics.com/civil-war-civics.html>

(EL-Civics)

<http://www2.lhric.org/pocantico/civilwar/cwar.htm>

(Civil War for Kids)

<http://americanhistory.pppst.com/civilwar.html>

(A collection of Power Points about the Civil War)

www.parade.com/civilwar

(Reliving History)

<http://www.history.com/topics/american-civil-war>

(History Channel)

<http://www.nytimes.com/interactive/2010/10/29/opinion/20101029-civil-war.html>

(NY Times Interactive Timeline)

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What Do You Know about the Civil War?

Please answer in complete sentences.

1. What year did the Civil War begin?
2. Name two reasons the war was fought.
3. Who was President of the Confederate States during the Civil War?
4. Who was President of the Union (United States) during the Civil War?
5. Name three states that fought for the Union.
6. Name three states that fought for the Confederacy.
7. Why was the Battle of Gettysburg important?
8. What is the Emancipation Proclamation?

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9. When did the Civil War end?

10. What were two results of the Civil War?

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What Do You Know about the Civil War?

Please answer in complete sentences. SAMPLE ANSWERS in red.

11. What year did the Civil War begin?

The Civil War began in 1861.

12. Name two reasons the war was fought.

The Civil War was fought over slavery and state's rights (or economics).

13. Who was President of the Confederate States during the Civil War?

Jefferson Davis was president of the Confederacy.

14. Who was President of the Union (United States) during the Civil War?

Abraham Lincoln was president of the Union.

15. Name three states that fought for the Union.

Connecticut, Illinois, Indiana, Iowa, Kansas, Maine, Massachusetts, Michigan, Minnesota, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, Vermont, West Virginia, and Wisconsin fought for the Union.

16. Name three states that fought for the Confederacy.

Alabama, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, and Tennessee, Texas, and Virginia fought for the Confederacy.

17. Why was the Battle of Gettysburg important?

Gettysburg is considered the turning point of the Civil War.

18. What is the Emancipation Proclamation?

The Emancipation Proclamation was a short speech given by Abraham Lincoln about ending slavery.

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19. When did the Civil War end?

The Civil War ended in 1865.

20. What were two results of the Civil War?

Slavery was ended, and the Union (United States) was restored at the end of the Civil War.